

**Course Syllabus**  
**LI 810XU**  
**Research in Library and Information Science**  
**8/20-21; 11/12-13; & Internet**

<b>Faculty:</b>	Rajesh Singh
<b>Email:</b>	<a href="mailto:rsingh1@emporia.edu">rsingh1@emporia.edu</a>
<b>Primary Phone:</b>	(620) 341-5181
<b>Online Course Login:</b>	<a href="https://elearning.emporia.edu">https://elearning.emporia.edu</a>
<b>Credit Hours:</b>	3.0
<b>Note:</b>	Course Syllabus May Change

*Important Dates for Fall 2010: First day of class: 8/18, Last day to drop: 8/31, Labor Day Holiday: 9/6, Midterm grades due: 10/12, Midterm grades available: 10/14, Last day to withdraw: 10/27, Veteran's Day Holiday: 11/11, Thanksgiving Vacation: 11/23-11/28, Last day of class: 12/10, Final grades due: 12/21*

---

## **Course Meetings**

**Face-to Face Weekend Meetings:** Aug 20-21 and Nov 12-13

## **Office Hours**

Email me to set up an appointment to meet on the telephone or before class sessions.

## **Course Description**

Introduction to research methods and their applications in Library and Information Science. Theoretical principles and practical procedures for planning, designing, conducting, analyzing, and evaluating research using both qualitative and quantitative methods are introduced. Students learn to be better consumers and critics of published research literature.

## **Course Outcomes**

Upon the completion of this course, students will be able to:

- Understand the purposes, concepts and principles of research in general and specifically in library and information studies.
- Develop research questions about the theory and practice of library and information studies.
- Evaluate research literature in library and information studies.

- Prepare a detailed research proposal including problem identification and selection, research questions/hypotheses, relevant variables, literature review, methodological design, sampling design, and development of appropriate research instruments for data collection and analysis.
- Understand the ethical concerns relevant to the research process.

## Required Text

Bryman, A. (2008). Social research methods, 3rd ed. New York: Oxford University Press.

## Recommended Readings

Babbie, E. (2010). The practice of social research. Belmont, CA: Wadsworth.

Creswell, J W. (2007). Qualitative inquiry & research design. Thousand Oaks: Sage.

Field, A. (2009). Discovering statistics using SPSS. Thousand Oaks: Sage.

Powell, R., & Connaway, L. (2004). Basic research methods for librarians. Westport, Conn: Libraries Unlimited.

Saldana, J. (2010). The coding manual for qualitative researchers. Thousand Oaks: Sage.

Wildmuth, B M. (2009). Applications of social research methods to questions in information and library science. Westport, Conn: Libraries Unlimited.

The Researching Librarian Website - <http://www.researchinglibrarian.com/>

## Course Schedule (Subject to Change)

Date	Topics	Required Readings & Assignments
Wed Aug 18- Sun Aug 22	Welcome and Introduction	
<b>Fri Aug 20- Sat Aug 21</b>	<b>Weekend Face-to-Face Class</b>	<ul style="list-style-type: none"> <li>• Introduction to research in relation to professional practice (Chap 1-2)</li> <li>• Research Designs (Chap 3-4)</li> <li>• Literature Reviews (Chap 3-4)</li> <li>• Ethics in Research (Chap 5)</li> <li>• <a href="#">ESU Institutional Review Board</a></li> <li>• The Nature of Quantitative Research (Chap 6)</li> <li>• Sampling (Chap 7)</li> <li>• Asking Questions (Chap 8-10)</li> <li>• Observation (Chap 10-11)</li> </ul>

		<ul style="list-style-type: none"> <li>• Qualitative Research (Chap 16-19 &amp; 26)</li> <li>• Social Research Strategies (Chap 24 &amp; 25)</li> <li>• Mixed Research Methods</li> </ul>
Sat Aug 21- Sun Aug 29	Research Designs, Literature Reviews	Chap 3-4
Sat Aug 28- Sun Sept 5	The Nature of Quantitative Research	Chap 6
Sat Sept 4- Sat Sept 12	Sampling	Chap 7
Sat Sept 11- Sun Sept 19	Asking Questions	Chap 8-10
Sat Sept 18- Sun Sept 26	Observation	Chap 11
<b>Mon Sept 27- Sun Oct 10</b>	<b>Work on Literature Review Assignment</b>	<b>Assignment 1: Team Literature Review Assignment- Due Sun Oct 10</b>  No Online Discussion.
Sat Oct 9- Sun Oct 17	Content Analysis	Chap 12
Sat Oct 16- Sun 24	The Nature of Qualitative Research, Ethnography	Chap 16-17
Sat Oct 23- Sun Oct 31	Interviewing, Focus Groups, and E-research	Chap 18,19 & 26
<b>Mon Nov 1- Thurs Nov 11</b>	<b>Work on Research Design Assignment</b>	<b>Assignment 2: Team Research Methodology Submission- Due Thurs Nov 11</b>  No Online Discussion.
<b>Fri Nov 12- Sat Nov 13</b>	<b>Weekend Face-to-Face Class</b>	<ul style="list-style-type: none"> <li>• Discussion On Research Minis</li> <li>• Analysis of Quantitative and Qualitative Data</li> <li>• Writing Up Research</li> </ul> <ul style="list-style-type: none"> <li>• <b>Team Research Proposal Presentation- Due Sat Nov 13</b></li> </ul>
Sat Nov 13- Sun Nov 21	Analysis of Quantitative and Qualitative Data	Chap 14 & 22
Sat Nov 20- Sun Nov 28	Writing Up Research	Chap 27

Sat Nov 29- Fri Dec 10	Wrap Up	
---------------------------	---------	--

## Course Assignments, Due Dates and Points in relation to Final Course Mark (Subject to Revision)

Assignments	Due Dates	Points
#1 Team Literature Review	Sunday, October 10	30
#2 Team Research Methodology	Thursday, November 11	30
#3 Team Research Proposal Presentation	Saturday, November 13	10
#4 Online Discussion	As Assigned.	20
#5 Class Participation	Weekend Intensive classes	10

## Grading Criteria

Criteria that will be considered when reviewing and evaluating your assignments and presentation include:

- Clarity of purpose
- Comprehensiveness
- Consideration of intellectual context and relevant literature
- Conceptual ability
- Creativity
- Clear and concise articulation of your position, views and arguments

## Final Grade

95 -100 A	79 - 76 C+
90 - 94 A-	72 - 75 C
86 - 89 B+	70 - 71 C-
82 - 85 B	66 - 69 D
80 - 81 B-	<65 F

**Further information about assignments will be available on Blackboard. All assignments must be submitted through Blackboard by 11.59 pm *your local time* on the respective due dates. You will lose one point per day for late submission of your assignment unless prior approval has been granted by the instructor.**

## SLIM Attendance Policy

Students must attend all face-to-face classes.

## SLIM Grading Policy

All graduate courses included in the SLIM MLS and doctoral programs' required curricula or their approved substitutions must be passed with a final grade of B- or better to receive academic credit. If a student does not receive a final grade of B- or better in any or all of SLIM's required classes, then the student will be placed on academic probation and notified by the office of the director of program administration that he or she must retake that course or those courses.

When a student has been placed on academic probation, an administrative hold will be placed on the student's record to block future enrollment. The administrative hold can only be released by the student's academic advisor or by the SLIM dean or director of program administration. Before enrollment can be done, the student is required to meet with the student's academic advisor with the goal of developing an academic improvement plan.

If a student has a semester GPA of less than 3.0 for two semesters or is on academic probation for two semesters, then the student's academic progress will be reviewed in light of the academic improvement plan by the student's program director, the SLIM dean, and the SLIM director of program administration, and a decision will be made regarding whether the student should be academically dismissed from the SLIM's graduate program. This policy goes into effect fall 2009 semester. This SLIM Grade Policy applies to all SLIM students, including those students who entered SLIM under the 42-credit-hour MLS program, the 36-credit-hour MLS program, or the SLIM doctoral program. It will also apply to all those who have passed into MLS or doctoral degree candidacy.

## **SLIM Incomplete Grading Policy**

**SLIM's Incomplete Grade Policy upholds the Emporia State University Incomplete Grade Policy (for full policy, go to:**

**<http://www.emporia.edu/grad/docs/policyhandbook2.pdf>).**

SLIM's Incomplete Grade Policy further stipulates that an incomplete request will not be considered approved without an Incomplete Request Form having been submitted by the instructor and approved by the SLIM dean within two weeks after the issuance of the incomplete. If the incomplete grade is being requested for reasons of health, then documentation must be submitted to the SLIM dean's office before the final grade change is made.

If a SLIM student's request for a single incomplete grade is approved by the instructor and dean, then the student will be limited to enrolling in six credit hours in the immediately succeeding semester. If a SLIM student requests more than one incomplete grade to be issued at the conclusion of a semester, then **an administrative hold will be placed on the student's record to block future enrollment until** all incomplete grades are finished and the final grade changes have been submitted by the instructor(s), signed by the SLIM dean, and accepted by the ESU Registrar's Office.

## **Faculty-Initiated Student Withdrawal Procedure**

Students should be aware that your instructor follows the university's policy of faculty-initiated student withdrawal. It reads as follows: "If a student's absences from class or disruptive behavior become detrimental to the student's progress or that of other students in the class, the faculty member shall attempt to contact the student in writing about withdrawing from the class and shall seek the aid of the office of Vice President of Student Affairs to help insure contacting the Student. The Office of the Vice President of Student Affairs shall provide the student information about the existing appeals procedures. Upon receiving a written report from the faculty member, the Vice President of Student Affairs may initiate a student withdrawal from the class. None of the above implies or states that faculty members are required to initiate the student withdrawals for excessive absence. [*Policy and Procedures Manual 43.11*]

## **Academic Dishonesty**

At Emporia State University, academic dishonesty is a basis for disciplinary action. Academic dishonesty includes but is not limited to activities such as cheating and plagiarism (presenting as one's own the intellectual or creative accomplishments of another without giving credit to the source or sources.)

The faculty member in whose course or under whose tutelage an act of academic dishonesty occurs has the option of failing the student for the academic hours in question and may refer the case to other academic personnel for further action. Emporia State University may impose penalties for academic dishonesty up to and including expulsion from the university.

## **Disabilities Policy**

Emporia State University will make reasonable accommodations for persons with documented disabilities. Students need to contact the Director of Disability Services and the professor as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. All communication between students, the Office of Disability Services, and the professor will be strictly confidential.

### **Contact information for the Office of Disability Services:**

Office of Disability Services  
211 S Morse Hall  
Emporia State University  
1200 Commercial Street / Box 23  
Emporia, KS 66801  
*Phone* : 620/341-6637  
*TTY*: 620/341-6646  
*Email*: [disabser@emporia.edu](mailto:disabser@emporia.edu)

*School of Library & Information  
Management*

*[Emporia State University](http://www.emporia.edu)  
1200 Commercial Campus Box  
4025  
Emporia, KS 66801*

*voice: (620) 341-5203 - [other numbers](#)*

*fax: (620) 341-5233*

*Content comments for the instructor:*

*[rsingh1@emporia.edu](mailto:rsingh1@emporia.edu)*

*Technical questions:*

*[slimhelp@emporia.edu](mailto:slimhelp@emporia.edu)*